
FORUM for RESEARCH in LITERACY and LANGUAGE



Annual Conference
Easthampstead Park, Wokingham
May 15th – 16th 2014

Thursday May 15th

Register from 10:00. Coffee available in the lounge.

(Room keys may not be available until lunch time. Plenty of secure storage)

10:55 – 11.00 **Opening**

11:00 – 11:30 **Debbie Grimmond**, University of Reading

Visual word recognition in teenaged readers and the role of experience: a comparison of monolingual English and bilingual Polish- English readers.

11:30 – 12:00 **Emma Chatzispiridou**, Institute of Education, University of London

The relationship between attention and early word reading.

12:00 - 12:30 **Anna Tsakalaki**, University of Reading

Investigating misspelling patterns of primary school children with and without dyslexia.

12:30 – 2:00

Lunch

2:00 – 2:30 **Laura Shapiro**, Aston University

Does the content of phonics programmes change the skills recruited for reading?

2:30 – 3:00 **Selma Babayigit**, University of the West of England,

Longitudinal predictors of national curriculum reading attainment level at Key Stage 2.

3:00 – 3:30 **Anna Cunningham**, Aston University

Phonological processing skills and the prediction of word reading in beginning and intermediate readers: A latent variable multi-group analysis.

3:30 – 3:45 **Jane Hurry**, Institute of Education, University of London
Creative writing in prisons

Tea

4:00 – 5:00 Guest speaker
Rob Davies, University of Lancaster
Using linear mixed-effects to examine individual differences in reading: An analysis of reading from eight to eighty.

7:30 Dinner

Friday May 16th

Breakfast from 7:30

9:20 - 9:50 **Rachel Pye**, University of Reading
Emotion as a mediator in reading comprehension?

9:50 -10:20 **Nicki Dawson & Jessie Ricketts**, University of Reading
Vocabulary and Reading in Secondary Schools (VaRISS): Progress so far.

10:20 -10:50 **Solomon Mangvat**, Brunel University
Relationship between phoneme awareness, concept of word in text and reading comprehension in Nigerian ESL children.

10:50 -11:20 **Taeko Wydell**, Brunel University
The neural correlates of visual attention span (VAS) in native English-speakers with and without 'compensated developmental dyslexia': an fMRI study.

Coffee

11:30 - 12:00 **Mary-Jane Budd**, University of East London

Speech Errors and SLI: Can we use a model of speech production as a diagnostic tool?

12:00 – 12:30 **Morag Stuart**, Institute of Education, University of London

Dyslexia or not. Report on the Elliot conference April 2014

12:30 – 2:00

Lunch

2:00 - 2:30 **Jo Taylor**, Royal Holloway University of London

How does the method of reading instruction influence the engagement of print-to-sound-to-meaning and print-to-meaning pathways in reading acquisition?

2:30 - 3:00 **Daisy Powell**, University of Reading

When phonics is not enough: the relative roles of exposure to print, oral vocabulary and decoding skills in irregular and regular word reading.

3:00 - 3:30 **Rhona Stainthorp**, University of Reading

Spelling regular words exception words and pseudowords, and rapid naming: a complex relationship.

Tea and cakes at 4, Walmer Close, Crowthorne, RG45 6RF.

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